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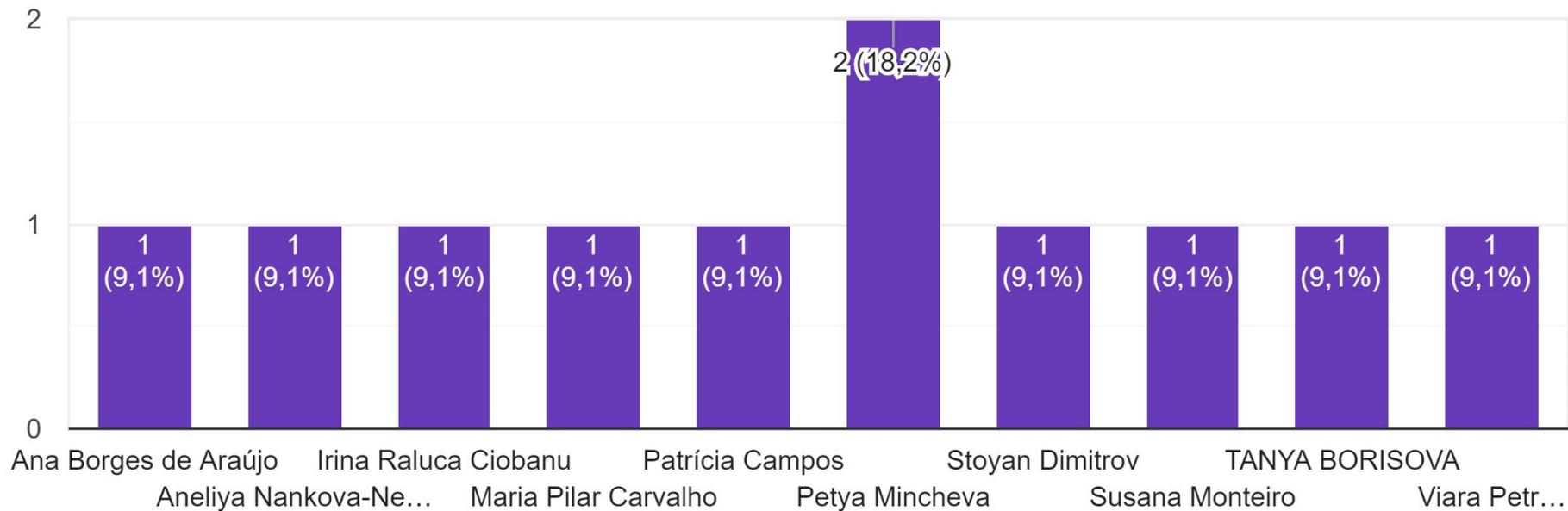
12 HABITS FOR SUCCESS - PILOTING QUESTIONNAIRE

**This questionnaire aims to evaluate the 12 Habits
for Success piloting activities
10 questions**

1. Your name *

Your name

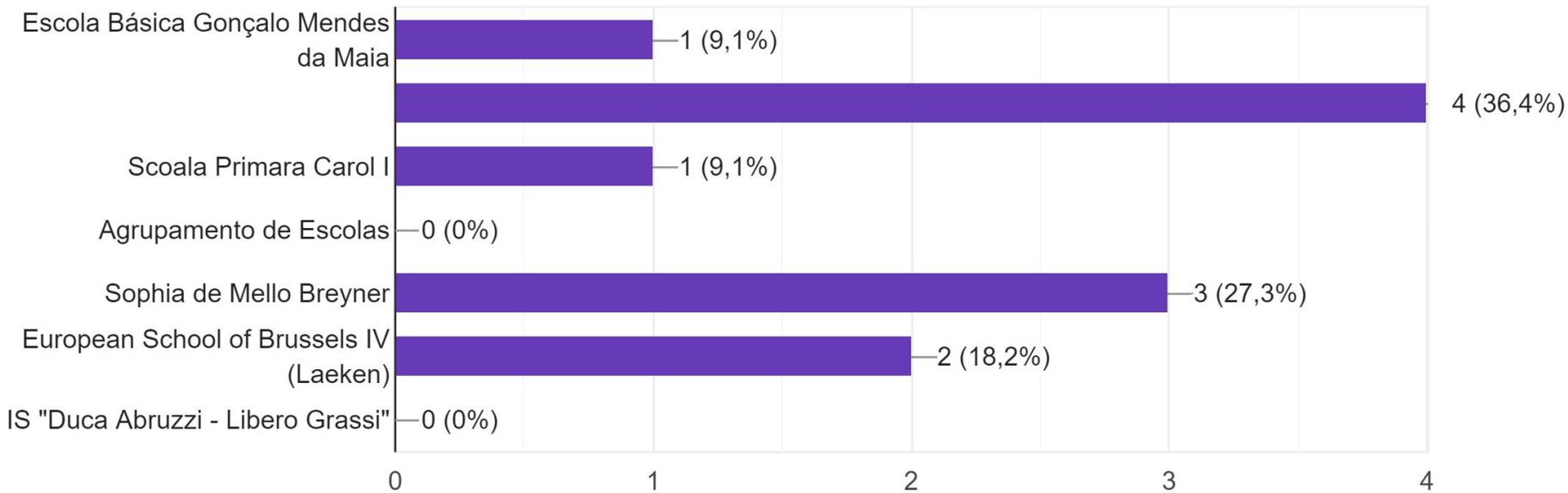
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2. School name

Your school

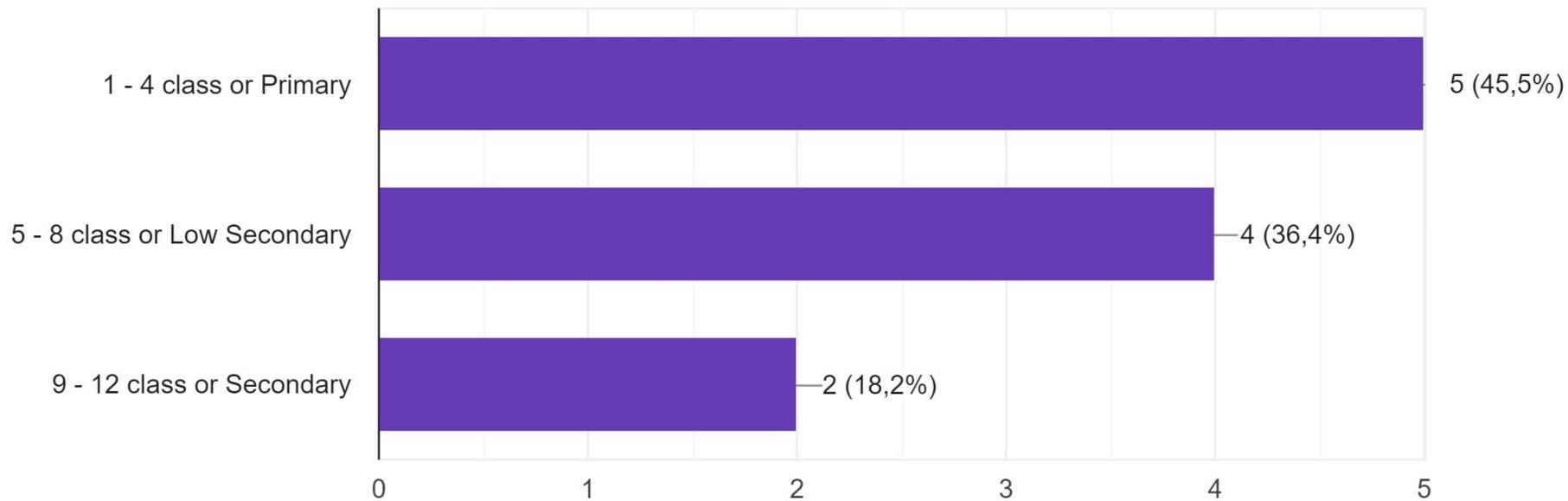
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3. Students - classes/ages

Students

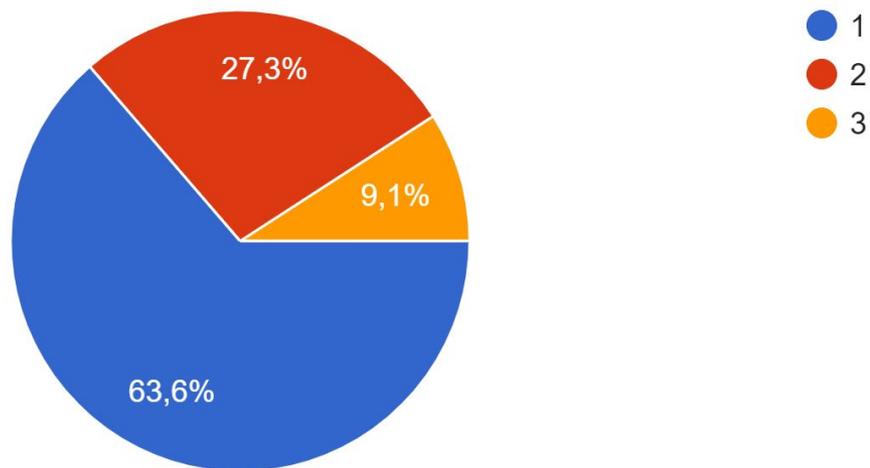
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4. Number of classes involved in the activity

How many classes?

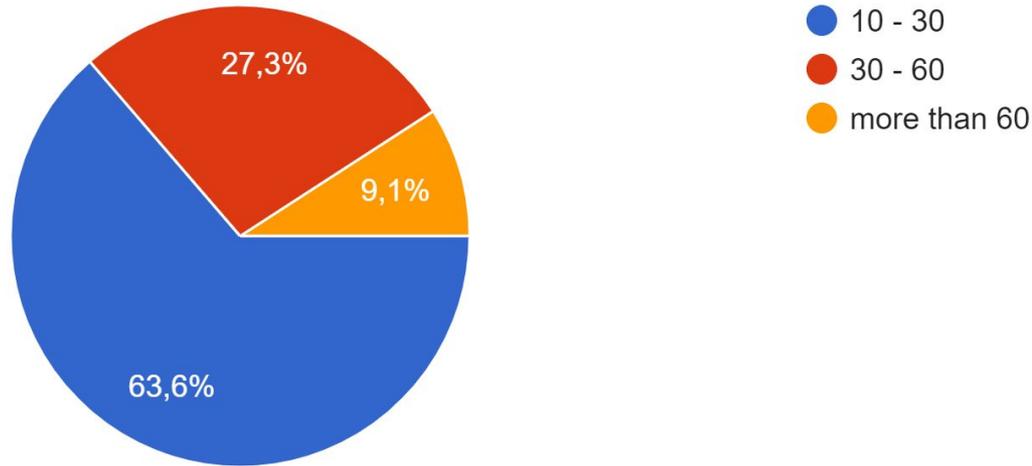
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5. Number of students during the activity

Number of students

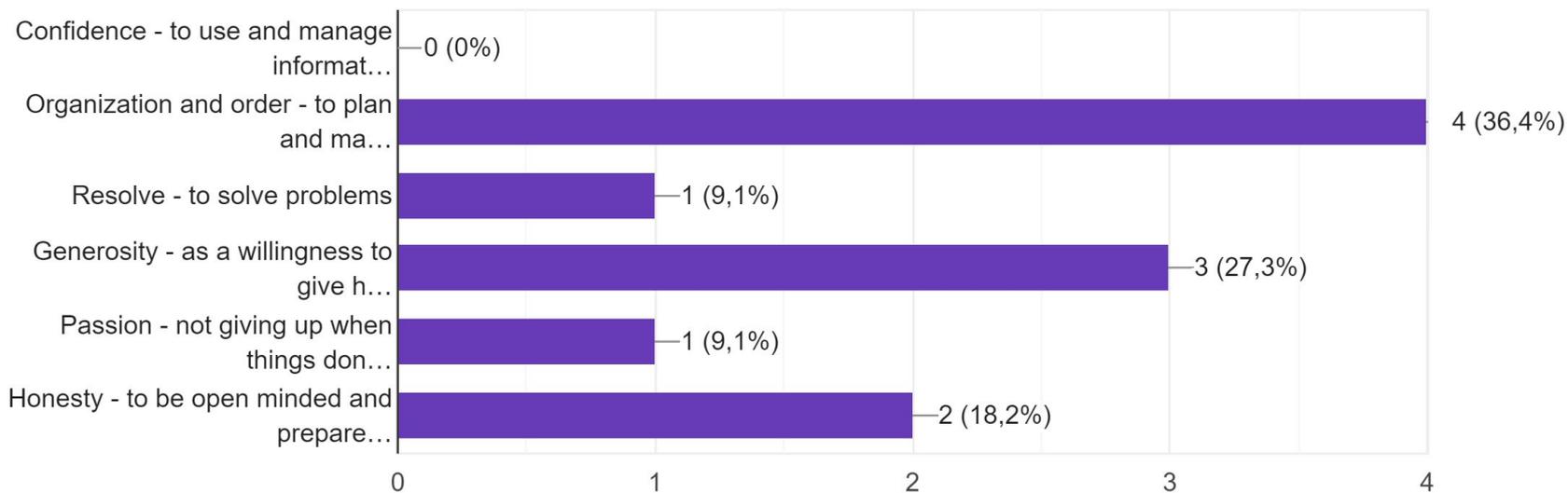
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6. Name of the habit

Habit

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7. Name of the activity/game

Flowers with messages

Stay straight sorted by number in row

English Speaking Countries- Australia

Mais que generosidade - More than generosity

A new planet

Our class rules

Plan of my day

Daily sparkle

Honesty

To be honest

"I have a problem: I need to prepare a meal!"

8. Why did you choose this activity?

This activity is very **close to the daily life of the students**. Very often they use lies to protect themselves and their friends or to cheat. For me, as a teacher, it is important that the pupils need to understand the **importance of the honesty in their relation** with the adults and with their classmates. It is the right way to success.

I chose Honesty because the activity enriched the students' honest knowledge. They learned **to distinguish** between terms such as **honesty, lie, truth**. Now they think about the consequences of insincerity and whether they are always honest.

Given the rules of social distancing that everyone is obliged to comply with, in the COVID-19 pandemic times, this activity allowed students to **share experiences, opinions and ideas among themselves**, without compromising these health standards.

Because it seemed interesting and **challenging to put into practice**.

The class is composed by several students who have **demonstrated difficulty analysing data and solving problems**.

This activity is **regarding the time and space orientation**

I think this is important for primary students.

One word, one gesture may **make the difference in someone's life**. In such a difficult time, due to the pandemic, being Generous is the best way.

Because I think that flipped classes are the best way to stir your students' curiosity and passion for an activity, in spite of the challenges they might have to cope with on the way.

Because **the good plan is important for the final results**

To check students' "lost time" in a day.

9. Feedback from the implemented activity

The pupils were very excited. All suggested activities were very interesting and the pupils participated all the time. The discussions were tense and useful for everyone. The game and the video were funny. The planned time was enough. The pupils reflected on their own actions and share some true stories.

The children understood the importance of honesty in building relationships and what they feel and how others react when they feel betrayed. We adults can support children in their efforts to be honest. They develop this skill more successfully if the person against them is ready to accept their sincere answer, congratulate them for their courage and show understanding for their mistakes.

The students realized how to put generosity into practice. In addition, it allowed them to reflect on the acts of generosity practiced in distance learning, in the last academic year.

The students felt very enthusiastic and committed to the activity.

The students were able to do the requested tasks, recognizing that solving a problem has multiple stages. Putting those stages in order and labelling them revealed to be more difficult. They were also able to recognise that having a step by step approach to solving problems is very helpfull, whatever the problem.

This activity was great.

It was successful.

The activity was very well received and proved to be inspiring. The students shared, with assertiveness, personal experiences and realities, that they watch on television or that they know about the community (their mothers work in nursing homes), on the theme. They were enthusiastically involved in carrying out all the tasks and were able to easily express the affection they have for their elderly people. The value of generosity expressed in a positive message, full of feeling, comfort and encouragement.

I have applied a feedback questionnaire, and I have got 20 answers. 70% of the respondents have found the activity highly interested, while 20 % thought it was interesting. The students said they've learned lots of things they didn't know about Australia and 90% declared they would like to have more such activities on topics like: The Space, Easter Island, Great Britain, China, The history of Ballet, etc.

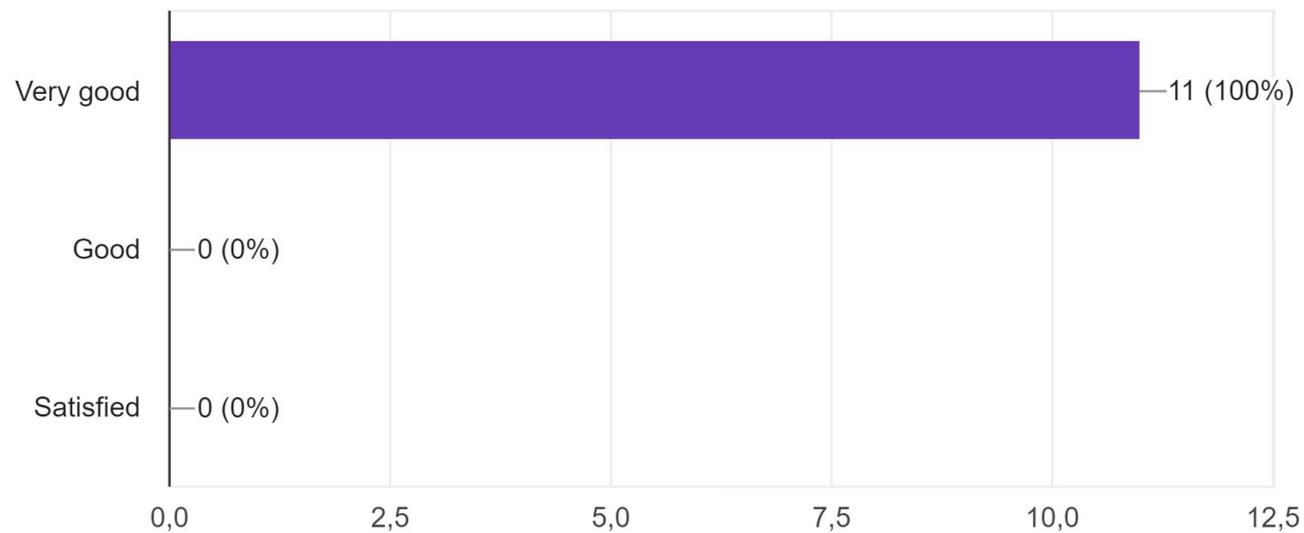
There are 3 groups - students with excellent organization, students with good and students with weak habits for organizing the days

They prefer to memorize tasks and to forgot after, then to write down in "to do list"

10. Opinion

What's your opinion for the activity?

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Students' opininon

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